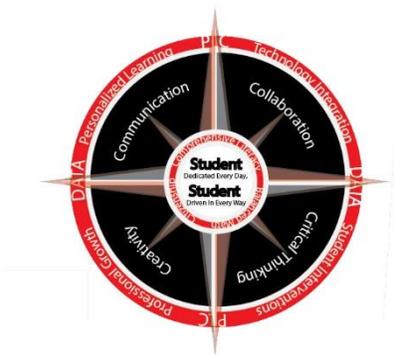


Ozark Schools Intervention Plan 2018-2023



Ozark R VI Board of Education –April 17, 2018
Intervention Plan Advisory
2018-2023

**Intervention Plan
2018-2023
Chairpersons: Drs. Carson and Scott**

The district intervention plan sets up a framework to use in 2018-2023 to create a comprehensive, systematic approach to accommodate the needs of the at-risk student. Board Policy [IGBD](#) defines working with at-risk students who are in need of extra time or support, i.e. intervention. The intervention plan continues to adjust as new processes are created in regard to PBIS, RtI, MTSS and stat teams.

Members of the Committee Included:

Carson, Craig – Co-chair
Scott, Karen J. – Co-chair

Rene Adams
Lisa Broadbent Anderson
Teresa Baer
Tom Bass
Sonia Beth
Karen Bohannon
Dr. Skyler Brown
Dr. Shonna Crawford
Jody Dalton
Julie Doerr
Dr. Melia Franklin
Linda Fugate
Frances Gooden
Dr. Karen Hood
Allison Jackson

Dr. Phil Link
Tori McBain
Tamra McNabb
Tamra McNabb
Kerri Moore
Shane Nelson
Sarah Adams Orr
Tracey Roussell
Jeff Simpson
Terri Stratton
Rachel Tabuya
Anna Thurman
Dr. Sharon Underwood
Shawn Widel
Keisha Wurgler

Ozark R-VI School District Comprehensive School Improvement Plan



GOAL 1: Student Performance

Develop and enhance quality educational/instructional programs to improve performance and enable students to meet their personal, academic and career goals.



GOAL 2: Highly Qualified Staff

Recruit, attract, develop and retain highly qualified staff to carry out the Local Education Agency (LEA) mission, goals and objectives.



GOAL 3: Facilities & Operations

Provide and maintain appropriate support services with functional and safe facilities.



GOAL 4: Instructional Resources

Provide and maintain appropriate instructional resources.



GOAL 5: Parent & Community Involvement

Promote, facilitate and enhance parent, student and community involvement in the LEA/District educational programs.



GOAL 6: Governance

Govern the Ozark R-VI School District in an efficient and effective manner providing leadership and representation to benefit the students, staff and patrons of the district.

Student Dedicated Every Day,
Student Driven In Every Way

GOAL I: Develop and enhance quality educational / instructional programs to improve performance and enable students to meet their personal, academic, and career goals. (District CSIP Goal #1)

Objective 1.1

The district will implement a systemic model for interventions – both academic and behavior.

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|----------------|---|
| Strategy 1.1.1 | Interventions for students will be layered. This will ensure regular content is supported by intensity, depth, and/or time. The best interventions will be at the classroom level. |
| Strategy 1.1.2 | Collaboration meetings, among the teachers who serve students struggling will be held with the intent to answer the question: “What is the next step of learning for the individual student?” |
| Strategy 1.1.3 | Analysis of assessment results will inform instructional decisions. |

Measurement:

1. The BOE will receive an annual update on student achievement for all students
2. Individual student achievement and growth will be examined to determine the effectiveness of interventions. These can include attendance data; discipline data (safe schools, referrals), PBIS; and eValue data, and student achievement; Reading Recovery and CIM data.

GOAL 2: Recruit, attract, develop and retain highly qualified staff to carry out the District mission, goals, and objectives (District CSIP Goal # 2)

Objective 2.1

The district will work with the Professional Learning Committee to ensure that teachers have adequate opportunities for learning how to best implement interventions – academic and behavioral.

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| Strategy 2.1.1 | Professional development will be provided to certified staff implementing interventions including classroom teachers, gifted teachers, interventionists, special education teachers, process coordinators, instructional coaches, and administrators. |
| Strategy 2.1.2 | Professional development will be provided to certified staff regarding the processes and materials surrounding Response to Intervention (RtI)/ Multi-tiered Systems of Support (MTSS). |

Measurement:

1. Perceptual surveys will be administered and analyzed.
2. The BOE will be presented with documentation regarding the number of hours of professional learning available to district staff.

GOAL 3: Instructional Resources: Provide and maintain appropriate instructional resources. (District CSIP Goal # 4)

Objective 3.1

Resources will be vetted and approved according to the district curriculum handbook or on an as-needed basis.

Strategy 3.1.1 Material selection will aligned to the interventions and the district's curriculum/instructional models.

Measurement:

1. The District Curriculum Council will approve curricular resources as appropriate.
2. The BOE consent agenda will include resources needing approval.

GOAL 4: The Ozark R-VI School District will govern the district in an efficient manner providing leadership and representation to benefit the students, staff, and patrons of the district. (District CSIP Goal # 6)

Objective 4.1

Ensure that the intervention process and implementation is included in other plans

Strategy 4.1.1 Ensure that the intervention process and implementation are included in the development of the Federal Programs Plan, Curriculum and Assessment Plan, Special Programs Plan, Gifted Plan, Counselors' Plan.

Strategy 4.1.2 Ensure that the intervention process and implementation are included in building improvement plans, (PBIS, Stat and data team work).

Measurement:

1. NEE Principal BSIP Evaluations
2. CSIP documentation

Recommendations

Professional Development

- Provide additional professional development focused on the interventions.
 - Elementary
 - Math including “Math Advantage” training for elementary and special education teachers.
 - Literacy - Additional training around effective classroom literacy interventions
 - Secondary
 - Differentiation
 - Effective intervention strategies
- Provide professional development focused on trauma.
- Provide additional professional development around understanding the at-risk factors.
- Provide additional professional development with a focus on meeting the social-emotional needs of students.

Staffing

- Establish a subcommittee to explore the need for additional interventionists also study the caseloads of interventionists.
 - Literacy interventionists
 - Math interventionists/coaches
 - EL teachers

Scheduling

- Establish a subcommittee to explore strategies for scheduling to maximize student instructional time.

Communication

- Implement systemic communication strategies among staff members who have and will serve an at-risk student to ensure continuity with the instructional program – general education and intervention level. (academic and behavioral)

Parent / Community Involvement

- Continue to develop and implement strategies for more effective parent involvement and community support.