

# Ozark R-VI School District

Student Dedicated Every Day, Student Driven In Every Way

## Gifted Education Comprehensive School Improvement Plan 2017



# Ozark R-VI School District Comprehensive School Improvement Plan



## GOAL 1: Student Performance

Develop and enhance quality educational/instructional programs to improve performance and enable students to meet their personal, academic and career goals.



## GOAL 2: Highly Qualified Staff

Recruit, attract, develop and retain highly qualified staff to carry out the Local Education Agency (LEA) mission, goals and objectives.



## GOAL 3: Facilities & Operations

Provide and maintain appropriate support services with functional and safe facilities.



## GOAL 4: Instructional Resources

Provide and maintain appropriate instructional resources.



## GOAL 5: Parent & Community Involvement

Promote, facilitate and enhance parent, student and community involvement in the LEA/District educational programs.



## GOAL 6: Governance

Govern the Ozark R-VI School District in an efficient and effective manner providing leadership and representation to benefit the students, staff and patrons of the district.

**Student Dedicated Every Day,  
Student Driven In Every Way**

## Student Performance

**CSIP Goal 1:** Develop and enhance quality educational/instructional programs to improve performance and enable students to meet their personal, academic and career goals.

### **Objective 1.1**

Utilize evidence based practices to improve student learning and development to promote ongoing self-understanding, awareness of needs, and cognitive and affective growth.

**Strategy 1:** Educators will provide a variety of research based grouping practices for students with gifts and talents that allow them to interact with individuals of various gifts, talents, abilities and strengths.

**Strategy 2:** Educators will design interventions for students to develop cognitive and affective growth that is based on research of effective practices.

### **Objective 1.2**

Improve assessment for identification, progress monitoring, and evaluation of gifted programming.

**Strategy 1:** Educators establish comprehensive, cohesive, and ongoing procedures for identifying and serving students with gifts and talents so that appropriate instructional accommodations and modifications can be provided.

**Strategy 2:** Educators will use differentiated performance based assessments to measure progress of students with gifts and talents.

### **Objective 1.3**

Review, develop, and implement curriculum and instruction which emphasizes advanced, conceptually challenging, in-depth, distinctive, and complex content within cognitive, affective, aesthetic, social, and leadership domains.

**Strategy 1:** Educators use local, state and national standards to align and expand curriculum so instructional allow growth commensurate with aptitude during the year.

**Strategy 2:** Educators select, adapt, and use a repertoire of instructional strategies and materials that differentiate for students with gifts and talents that responds to diversity.

### **Objective 1.4**

Provide learning environments which foster personal and social responsibility, multicultural competence, interpersonal and technical communication skills for leadership in the 21st century.

**Strategy 1:** Utilize evidence and research based practices to provide opportunities which develop gifted and talented students personal, social, leadership and communication competence.

### **Objective 1.5**

Develop, implement, and effectively manage comprehensive services for students with a variety of gifts and talents to ensure specific student outcomes.

**Strategy 1:** Educators will develop a variety of programming options which use evidence and research based practices to accelerate learning.

**Strategy 2:** Educators in gifted, general, and special education programs, as well as those in specialized areas, collaboratively plan, develop and implement services for learners with gifts and talents.

**Highly Qualified Staff**

<b>CSIP Goal 2:</b> Recruit, attract, develop and retain highly qualified staff to carry out the local education agency mission, goals and objectives.
--

**Objective 2.1**

Strengthen recruiting and hiring process for Gifted Education staff.

**Strategy 1:** Develop an internal process to identify, develop, and certify viable internal candidates for Gifted Education positions.

**Objective 2.2**

Provide appropriate professional development for staff working with Gifted Education students.

**Strategy 1:** Provide training for all education staff on effective inclusion practices, both academically and behaviorally.

**Strategy 2:** Provide training on progress monitoring procedures.

**Strategy 3:** Provide Gifted Education staff training on National Gifted Programming Standards.

**Strategy 4:** Educators will participate in ongoing, research supported professional development that addresses the foundations of gifted education, characteristics of students with gifts and talents, assessment, curriculum planning and instruction, learning environments, and programming.

**Facilities and Operations**

<b>CSIP Goal 3:</b> Provide and maintain appropriate, functional, and safe facilities
---

**Objective 3.1**

Ensure Gifted Education has appropriate, functional, and safe facilities.

**Strategy 1:** Identify classroom needs and coordinate with ongoing facility improvement efforts to provide appropriate learning environments for Gifted Education.

**Strategy 2:** Coordinate with Transportation Department to provide appropriate transportation services for Gifted Education.

## Instructional Resources

<b>CSIP Goal 4:</b>	Provide and maintain appropriate instructional resources.
---------------------	---

### **Objective 4.1**

Ensure that instructional technology resources are embedded in Gifted Education classrooms.

**Strategy 1:** Identify technology needs and coordinate with the Technology Department to provide Gifted Education staff and students with necessary instructional technology.

### **Objective 4.2**

Ensure that all necessary curriculum and instruction materials are available to Gifted Education classrooms.

**Strategy 1:** Identify needs and coordinate with Curriculum and Instruction Department to provide Gifted Education staff with necessary instructional materials.

## Parent and Community Involvement

<b>CSIP Goal 5:</b>	Promote, facilitate and enhance parent, student and community involvement in the LEA/District educational programs
---------------------	--

### **Objective 5.1**

Promote, facilitate and enhance parent, student and community involvement in District Gifted Education program.

**Strategy 1:** Gifted Education Parent Surveys.

**Strategy 2:** Continue to strengthen communications with students and parents during the Gifted Education identification process, elementary grade cards, elementary events and projects, MS communications, JH and HS grades project presentations,

**Strategy 3:** Increase collaboration time of the CSIP committee.

**Strategy 4:** Develop, promote, and systematically increase access to local, state, and national gifted resources.

### **Measurement:**

1. Parent survey data review.

## **Governance**

<b><u>CSIP Goal 6:</u></b> Govern the Ozark R-VI School District in an efficient and effective manner providing leadership and representation to benefit the students, staff and patrons of the district.
---

### **Objective 6.1**

Align District Gifted Education Program to meet requirements set forth in Missouri Department of Elementary and Secondary Education Gifted Education Procedure Manual.

Strategy 1: Develop a process for supporting and tracking all identified students.

### **Measurement:**

DESE Office of Quality Schools Desk Audit – Annual District Compliance Report

### **Supporting Documents**

- [Missouri Department of Elementary and Secondary Education- Gifted Education Procedure Manual](#)