

U.S. History 8

Mrs. Webb

Contact Information:

Classroom phone: 582-5902 ext. 3396

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Units of Study:

This class is an American History class. It is a study in the development of the history, geography, and culture of the American people. Class emphasis will be placed on the powerful ideas, important events, key issues, significant trends, and major contributions of men and women in America's story. Our year studying America's past will begin with the European discovery of the "New World" and end with the Civil War.

8th Grade American History Strands:

1. History: Continuity and Change
2. Government Systems and Principles
3. Geographical Study
4. Economic Concepts
5. People, Groups and Cultures

Classroom Rules:

1. Be Respectful
2. Be Responsible
3. Be Kind
4. Be Safe
5. Be Here (physically & mentally)

Commit to the following statement:

"I will not do anything that will interfere with my right or another student's right to learn, or the teacher's responsibility to teach."

Team North America Expectations: Act Like A Student

- Computer Use as teacher-directed, including games & music
- Leave others and their belongings alone (including writing on the board, opening windows, etc...)
- No personal technological devices out in the classroom
- Stay in seat when in the classroom
- No excuses when asked to do something
- No food out in the classroom - water is okay, but just be discreet when drinking it
- No throwing any items in the classroom

Discipline Steps:

STEP 1: Student is reminded that a rule is being violated.

STEP 2: Phone call home at this time if this is a recurring problem.

STEP 3: CONFERENCE with teacher, THINK SHEET assigned, possible DETENTION

-The following 3 steps indicate a more severe or escalating problem –

STEP 4: “MY ACTION PLAN” filled out by student – discussed with teacher –

Phone call home to parent/guardian.

STEP 5: “AN ACTION PLAN” filled out by teacher – discussed with student –

Phone call home to parent/guardian.

STEP 6: The very last step is a referral to the Principal’s office.

Tutoring:

I will be happy to tutor any day before or after school. The student just needs to let me know their plans, so I can make arrangements.

Textbooks:

Textbooks will not be issued to take home. Textbooks are available for classroom use. Notes and supplemental information will be used as well.

Grades:

In class activities, extension activities, and homework will be graded in a variety of ways, but will play a minimal role in the quarter and semester grades. Grades will be a reflection of mastery of the material determined through formative and summative assessments.

Assessments:

Assessments will be given at the beginning and end of each unit. Formative/Summative assessments will be balanced to accurately identify strengths, weaknesses, and mastery. Formal assessments will be announced at least one week in advance. Small assessments will be given throughout each unit of study.

Redo Policy - Assessments: All assessments, outside of the End of Semester exam, may be re-taken for full credit once tutoring has taken place and study guides have been completed. Assessments must be retaken within 2 weeks of the graded return date. (STOMP exempt)

Redo Policy – Class Assignments

All assignments can be redone for full credit. A parent signature is required for all redone work to receive credit unless the work is completed in tutoring or STOMP. Assignments must be completed within two weeks of their graded return date.

Important Note on Assignments: I have a no zero policy for attempted work. It is my belief that students who put forth, at the teacher’s sole discretion, adequate effort on an assignment, project, or test should not be penalized lower than a 50%. Our focus is on student learning, therefore if a student receives a 50% or lower on any assignment, project, or test, the expectation is students will schedule a time for re-teaching and retakes. Test and assignment retakes are always available during scheduled Advisory time in the school day OR during before/after school tutoring.