

2016-2017 Ozark High School Building Improvement Plan (BIP)

Committee Members:

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2016-2017 Goals:

GOAL 1: To continue our “Interest Based Personal Plan of Study” initiative and raise our parent participation rate from 65% last year to at least 80% this School Year

Why ➔ To help create awareness for both the student and parent about post high school life and to help develop the high school roadmap to get students where they desire to go in terms of college, career, or military endeavors.

Action Steps:

1. Students, Counselors, Teachers, and Administrators will learn and work with PPOs in our Naviance software
2. Teachers (especially advisory teachers) will help in the overall process of creating the PPOs and then work with the individual students on keeping the document up to date
3. OHS through our counseling team and teachers will invite and encourage parents to be active participants in the creation and updating of the PPOs
4. Our normal P/T Conferences will be converted to PPOs student/parent meetings, two nights in the Spring.
5. The PPOs will help guide both the student and parent each year during the scheduling process. Parents will be invited to OHS for an evening in the Spring to meet individually with counselors and advisory teachers to help build student schedules that best helps them with their post high school career and college goals.
6. Teachers, administration, and counselors will incentivize and market the importance of parent participation in PPOs meetings early in the 2nd semester

GOAL 2: To Secure Maximum Status Points on all MSIP5 Standards

Why ➔ This assures us that students are performing at a very high standard and allows us to reach our 140/140 Goal without worry of having to get Progress or Growth points. Standard 2 (Subgroup Academic Performance) is the main concern at this time.

Action Steps:

1. [MSIP5 Breakdown](#)
2. Strategies will be implemented after official release of APR by the state

GOAL 3: To Increase Our Graduate ACT Average by One Full Point...20.4 in 2016 to 21.4 in 2017

Why ➔ Our data tells us we are well ahead of the state average in EOC scores. However, we are only marginally ahead in ACT scores. Unlike EOC scores, ACT scores can translate into dollars for our students. It is our duty to help them in this manner as best we can.

Action Steps:

1. Building administration will create awareness to staff and students what the data shows and what it means
2. Admin and counseling teams will work together to plan and organize ACT prep within our sophomore and junior advisory classes
 - a. We will utilize the ACT Prep component of Naviance as the tool to help with this
 - b. Students will have the opportunity to take multiple practice tests
3. An ACT Improvement Committee will be organized consisting of admin, counseling, and teacher representatives to establish workable incentives for best effort from our students.

GOAL 4: To Formulate Building Plans and Processes on the 2017-2018 Grade Level Transition of Going from a 9-12 High School to a 10-12 High School.

Why ➔ To make sure thoughtful considerations were given to each program and that there are no course or staffing surprises at the end of the 2016-2017 school year.

Action Steps:

1. Building and District administration will finalize what programs and courses will matriculate to the Junior High before the end of November
2. Based on this, then decide sections offered and the appropriate staffing by the end of November
3. Make hard decisions on any remaining staffing issues by the 2nd semester of the 2016-2017 school year.
4. Finalize Master Schedules for both the 8-9 Building and the 10-12 High School early 2nd semester of the 2016-2017 school year

GOAL 5: Begin Work on Senior Bridge Courses in Math (Possibly Requiring 4 Units of Math for Graduation) for Possible 2017-2018 Implementation

Why ➔ Currently, only 34% of our seniors are in a math class, yet more than 70% of our graduates attend college. How can this bode well for college success?

Action Steps:

1. Counselors and teachers should encourage all seniors to take a math class during scheduling
2. Administrations will make sure we have adequate staffing in place to accommodate the needed math classes
3. 4th year of math could possibly be predetermined embedded math credits for certain vocational pathways
 - a. Or still requiring 3 units of math, but one has to be your senior year
4. Admin and math teachers will investigate SREB's HSTW Senior Bridge Courses and/or other entry level college refresher math courses as possible courses to implement
 - i. <http://www.sreb.org/math-ready>

GOAL 6: Continue Peer Observation Work and Turn In One Video of Yourself Teaching

Why ➔ We all can learn from others, and it is good to see other working parts of the school. Hattie's research suggests this is the 4th best ranked way of teacher improvement.

Action Steps:

1. Each teacher will be required to do at least two Peer Observations by the end of the 2016-2017 school year
2. Each teacher will video a lesson of his/herself teaching (You may work with a partner here if you choose)
 - a. The teacher will provide their video link through Google Classroom to Dr. Taylor
 - b. The teacher will also score his/herself on the NEE Indicators and turn in through Google Classroom
 - i. Teacher/Admin discussions will take place after viewing video

GOAL 7: To Strengthen College and Career Ready Options for Students Within a Comprehensive High School in CTE Course Offerings

Why ➔ CTE advisory committees recommend maintaining industry level standards in all CTE programs.

Action Steps:

1. Utilize grant funding and the CTE Perkins allocation to maintain appropriate instructional resources in CTE Departments including:
 - a. Equipment
 - b. Curriculum
 - c. Professional Development
2. CTE staff at the junior high and high school will collaborate on curriculum and facilities to create smooth transitions 8-12.