

Ozark South Elementary Building Improvement Plan 2016-2017



We believe that all children can learn when curriculum and instruction are inclusive in design, implemented with care, and crafted to meet the needs of diverse learners. Successful learning environments can be achieved through high expectations, clear goals and collaboration with students, parents and educators.

STUDENT Dedicated Every Day, STUDENT Driven in Every Way

Student Performance

CSIP Goal 1: Develop and enhance quality educational/instructional programs to improve performance and enable students to meet their personal, academic, and career goals.

Objective 1.1A: Develop and implement a systemic multi-year plan supporting student learning through attendance, extra-curricular programs, and curriculum.

2016 – 2018 Strategies:

1. Identify attendance issues early by tracking and monitoring attendance using SIS Pulse data.
2. Continue to notify parents of the 90/90 MSIP 5 standards for attendance.
3. Continue to use phone calls, letters, and bulletins to communicate to parents their child's attendance.
4. Encourage participation in extra-curricular activities such as bike club, student council, PTA sponsored events, etc.

Research Base: Romero & Lee (2007) *A National Portrait of Chronic Absenteeism in the Early Grades*. The National Center for Children in Poverty.

Measurement: Meeting 90/90 MSIP standard

Objective 1.1B: Develop and implement a system multi-year plan that aligns instructional practices with assessment of student learning.

2016-2017 Strategies:

1. Develop STAT / RTI team with designated teacher liaisons.
2. A STAT team liaison will coordinate with classroom teacher to discuss progress, intervention strategies and data collection. Liaison and teacher will decide if the student needs to be brought before the STAT team at a meeting.

2016- 2018 Strategies

1. To increase teacher capacity in regards to RTI, provide embedded professional development in the areas of interventions, data collection and data analysis.
2. Develop and continue work with STAT / RTI team to refine interventions, processes and procedures to enhance to student achievement.

Research Base: Ikemoto, Taliaferro, & Adams (New Leaders, Nov. 2010) *Playmakers: How Great Principals Build and Lead Great Teams of Teachers*.

Measurement: End of year Data (ELA data sheet, eValuate, MAP data)

Highly Qualified Staff

CSIP Goal 2: Recruit, attract, develop and retain highly qualified staff to carry out the local education agency mission, goals, and objectives.

2016-17 Strategies: Staff Book study “Move Your Bus” by Ron Clark. This book reveals various approaches to enhance leadership among individuals which in turn creates more productivity. The professional development opportunity for staff will foster a more productive culture for student learning.

Research Base: : Ikemoto, Taliaferro, & Adams (New Leaders, Nov. 2010) *Playmakers: How Great Principals Build and Lead Great Teams of Teachers*.

Measurement: climate surveys, NEE principal surveys, end of course evaluation of PD

Objective 2.1C: Develop and implement a systemic multi-year plan reviewed annually with Professional Learning Communities as the guiding principles.

2016-2018 Strategies:

1. Retrain staff in PLC best practices.
2. Develop handbook for PLC team leaders with strategies to implement more productive team meetings which will enhance student achievement
3. Administration will meet quarterly with PLC leaders to discuss implementation and progress.

Research Base: Reeves & DuFour, Professional Learning Communities Still Work (If Done Right). Education Week, (Oct 2, 2015)

Measurement: teacher input; input from PLC Team Leaders

Instructional Resources

CSIP Goal 4: Provide and maintain appropriate instructional resources.

Objective 4 B 1: Develop vertical alignment of resource materials and manipulatives in the core content areas to ensure implementation of the curriculum with fidelity.

2016-17

1. Begin collaboration with classroom teachers to formulate what resources are needed to teach science and social studies content in the classroom. Research what resources are available and begin budgeting process

2017– 2018 Strategies:

1. Implement opportunities for vertical teaming opportunities during Friday collaboration time.
2. Pilot one grade level using new resources as a tool for content in science and social studies.

2018-19

1. Integrate resources into other grade levels to help in the instruction for content in science and social studies.

Measurement: principal's advisory; PTA/parent advisory; instructional coaches/ district office personnel

Parent and Community Involvement

CSIP Goal 5: Promote, facilitate and enhance parent, student, and community involvement in the LEA/District educational environment

Objective 4.1: Continue good communication practices with parents & Community. Continue with our productive relationship with Ozark South PTA.

Strategies 2016-2019:

1. OSE staff will communicate at a minimum of 2 times per month with parents. Communication can vary either written or electronic. (notes, FB, newsletters, Instagram, Remind101, etc)
2. Collaborate with PTA on quarterly activities for families. Allows an opportunity for parents and students to interact in a positive environment which will strengthen their connection to school and learning.

Objective 4.2: Train parents on the new Missouri Learning Standards.

Strategies 2018 - 2019:

1. When the “unwrapping” process is complete. Create standards explanation documents for parents using language that parents can understand.

Research Base: NEA Education Policy Brief. (2008) Parent, Family, Community Involvement in Education by Van Roekel.

Measurement: Parent Advisory Committee feedback, climate surveys